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| Year Group: Reception**Term: Spring 1** |  |

**This term’s school virtues are**:

**Faith** and **Simplicity**

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| **Religious Education*** In RE we are going to listen to the story of Mary and Joseph taking Jesus to the temple.
* recognize that the church/parish family celebrate in particular ways.
* Recognise how people gather together to share stories of Gods love at mass and talk about their experience of visit church and listening to Gods word.
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| **Maths****Numbers within 10** * Count up to ten objects
* Represent, order and explore numbers to ten
* One more or fewer, one greater or less
* Subitizing
* Equal and unequal groups

**Addition and subtraction within 10** * Explore addition as counting on and subtraction as taking away
* Composition of numbers 5-10

**Shape Space and Measure*** Explore weight, capacity, 3D shapes, time and length
 | **Literacy*** Making up stories with themselves as the main character – Talk for writing strategy. Brown bear brown bear what do you see and Dear Zoo
* Encourage children to record stories through picture drawing/mark making.
* Read simple phrases and sentences made up of words with known letter–sound correspondences and, where necessary, a few exception words.
* Read a few common exception words matched to RWI.
* To learn sh ch qu th ng nk
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| **Understanding of the World*** What can we do here to take care of animals in the jungle?
* Compare animals from a jungle to those in the artic.
* Explore a range of jungle animals/polar animals.
* Nocturnal Animals
* Making sense of different environments and habitats
* To describing and commenting on things they have seen whilst outside, including plants and animals.
* To draw pictures of the natural world, including animals and plants
 | **Communication and language*** Ask how and why questions…
* Retell a story with story language
* Ask questions to find out more and to check they understand what has been said to them.
* Describe events in some detail.
* Listen to and talk about stories to build familiarity and understanding.
* Learn rhymes, poems and songs.
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| **Physical Development*** Threading, cutting, weaving, playdough
* Encourage children to draw freely.
* Holding Small Items Button Clothing
* Cutting with Scissors
* Correct letter formation
* Ball skills- aiming, dribbling, pushing, throwing & catching, patting, or kicking
* Dance/ moving to music /Gymnastics/ Balance
 | **Personal, Social and Emotional Development*** Identifying feelings
* Learning about qualities and differences
* Celebrating differences Identify and moderate their own feelings socially and emotionally
* Encourage children to think about their own feelings and those of others by giving explicit examples of how others might feel in particular scenarios
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| Expressive Arts & Design* Use different textures and materials to make houses for the animals.
* Animal prints / Designing homes for hibernating animals.
* Making lanterns, Chinese writing, puppet making, Chinese music and composition Shadow Puppets
* Teach children different techniques for joining materials, such as how to use adhesive tape and different sorts of glue.
 | **Books we will be reading this term*** Brown bear brown bear what do you see
* The lion inside
* The tiger who came to tea
* Walking through jungle
* Dear zoo
* Handa’s surprise.
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| **Things to remember*** **Practise your child’s reading and phonics sounds each night and sign your child reading record**
* **All letters and further communication from school via Parentmail**
* **Parents Evening 31st January from 2pm**
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