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| Year Group: Reception **Term: Spring 1** |  |

**This term’s school virtues are**:

**Faith** and **Simplicity**

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| **Religious Education**   * In RE we are going to listen to the story of Mary and Joseph taking Jesus to the temple. * recognize that the church/parish family celebrate in particular ways. * Recognise how people gather together to share stories of Gods love at mass and talk about their experience of visit church and listening to Gods word. | |
| **Maths**  **Numbers within 10**   * Count up to ten objects * Represent, order and explore numbers to ten * One more or fewer, one greater or less * Subitizing * Equal and unequal groups   **Addition and subtraction within 10**   * Explore addition as counting on and subtraction as taking away * Composition of numbers 5-10   **Shape Space and Measure**   * Explore weight, capacity, 3D shapes, time and length | **Literacy**   * Making up stories with themselves as the main character – Talk for writing strategy. Brown bear brown bear what do you see and Dear Zoo * Encourage children to record stories through picture drawing/mark making. * Read simple phrases and sentences made up of words with known letter–sound correspondences and, where necessary, a few exception words. * Read a few common exception words matched to RWI. * To learn sh ch qu th ng nk |
| **Understanding of the World**   * What can we do here to take care of animals in the jungle? * Compare animals from a jungle to those in the artic. * Explore a range of jungle animals/polar animals. * Nocturnal Animals * Making sense of different environments and habitats * To describing and commenting on things they have seen whilst outside, including plants and animals. * To draw pictures of the natural world, including animals and plants | **Communication and language**   * Ask how and why questions… * Retell a story with story language * Ask questions to find out more and to check they understand what has been said to them. * Describe events in some detail. * Listen to and talk about stories to build familiarity and understanding. * Learn rhymes, poems and songs. |
| **Physical Development**   * Threading, cutting, weaving, playdough * Encourage children to draw freely. * Holding Small Items Button Clothing * Cutting with Scissors * Correct letter formation * Ball skills- aiming, dribbling, pushing, throwing & catching, patting, or kicking * Dance/ moving to music /Gymnastics/ Balance | **Personal, Social and Emotional Development**   * Identifying feelings * Learning about qualities and differences * Celebrating differences Identify and moderate their own feelings socially and emotionally * Encourage children to think about their own feelings and those of others by giving explicit examples of how others might feel in particular scenarios |
| Expressive Arts & Design   * Use different textures and materials to make houses for the animals. * Animal prints / Designing homes for hibernating animals. * Making lanterns, Chinese writing, puppet making, Chinese music and composition Shadow Puppets * Teach children different techniques for joining materials, such as how to use adhesive tape and different sorts of glue. | **Books we will be reading this term**   * Brown bear brown bear what do you see * The lion inside * The tiger who came to tea * Walking through jungle * Dear zoo * Handa’s surprise. |
| **Things to remember**   * **Practise your child’s reading and phonics sounds each night and sign your child reading record** * **All letters and further communication from school via Parentmail** * **Parents Evening 31st January from 2pm** | |