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| **Year Group:****Term: Spring 1** |  |

**This term’s school virtues are**:

**Faith** and **Simplicity**

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| **Religious Education**Recognise the story of Mary and Joseph taking Jesus to the temple, recognize that the church/parish family celebrate in particular ways.Recognise how people gather together to share stories of Gods love at mass and talk about their experience of visit church and listening to Gods word. |
| **Maths*** Numbers within 5
* Count and represent the numbers 1 to 3
* Link numerals and amounts
* Count up to five objects.
* Order numbers 1 – 5
* Subitise numbers to five.
* Shape and sorting
* Describe, and sort 2-D & 3- D shapes
* Describe position accurately
 | **Literacy*** Retell stories related to events through: acting/role play.

 Retelling stories using images / apps.* Talk for writing Actions to retell the story – Story Maps.
* Rhymes and rhyming books-spot and suggest rhymes-count or clap syllables in a word-recognise words with the same initial sound
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| **Understanding of the World*** Use world maps to show children where some stories are based.
* Continue to develop positive attitudes about the differences between people.
* Know that there are different countries in the world and talk about the differences they have experienced or seen in photos
* Listening to stories and placing events in chronological order.
* What can we do here to take care of animals in the jungle?
* Compare animals from a jungle to those in the artic- animals and their habitat
* Explore a range of jungle animals. Learn their names and label their body parts
 | **Communication & Language*** Tell me a story - retelling stories
* Tale tool kit – talk it!
* Ask questions to find out more and to check they understand what has been said to them.
* Describe events in some detail.
* Listen to and talk about stories to build familiarity and understanding.
* Use new vocabulary through the day. Choose books that will develop their vocabulary.
* Learn rhymes, poems and songs, be able to talk about familiar books, and be able to tell a long story. Sounds
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| **Physical Development*** Threading, cutting, weaving, playdough
* Engage children in structured activities: guide them in what to draw, write or copy. Teach and model correct letter formation
* Fine Motor activities. Develop muscle tone to put pencil pressure on paper
* Ball skills- throwing and catching.
* Take part in team games or make games up themselves
 | **Personal, Social & Emotional Development*** Getting on and falling out. Help to find solutions to conflicts and rivalries. For example, accepting that not everyone can be Spider-Man in the game, and suggesting other ideas.
* Begin to develop being a member of the school community
* Increasingly follow rules, understanding why they are important.
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| **Expressive Arts & Design*** Use different textures and materials to make houses for different animals- materials and changing materials
* Listen to music and make their own dances in response.
* Chinese new year patterns painting
* The use of story maps, props, puppets & story bags will encourage children to retell, invent and adapt stories.
* Role Play Parties and Celebrations
 | **Books we will be reading*** Brown bear brown bear what do you see
* The lion inside
* The tiger who came to tea
* Walking through jungle
* Dear zoo
* Handas surprise.
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| **Things to remember*** **Share a book with your child daily**
* **All letters and further communication from school via Parentmail**
* **Parents Evening 31st January from 2pm**
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