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| **Year Group:**  **Term: Spring 2** |  |

**This term’s school virtues are**:

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| **Religious Education** | |
| **Maths**   * Exploring and understanding number 4 * Children count on and back to 4. * They count and subitise sets of up to 4 objects to find out how many and make their own collections. * They match the number names to numerals and quantities and are able to say which sets have more and which have fewer items. | **Literacy**   * Making up stories with themselves as the main character – Using story maps. Encourage children to record stories through picture drawing/mark making |
| **Understanding of the World**   * Trip to our local park (to link with seasons); discuss what we will see on our journey to the park and how we will get there. * Introduce the children to recycling and how it can take care of our world. Look at what rubbish can do to our environment and animals. * Can children make comments on the weather, culture, clothing, housing. * Explore the world around us and see how it changes as we enter Summer. Provide opportunities for children to note and record the weather. * Life cycle – animals and humans- picture of childrens family to develop history | **Communication & Language**   * Tell me a story - retelling stories * Describe events in some detail. * Listen to and talk about stories to build familiarity and understanding. * Use new vocabulary through the day. Choose books that will develop their vocabulary. * Learn rhymes, poems and songs, be able to talk about familiar books, and be able to tell a long story. Sounds |
| **Physical Development**   * Threading, cutting, weaving, playdough * Engage children in structured activities: guide them in what to draw, write or copy. Teach and model correct letter formation * Fine Motor activities. Develop muscle tone to put pencil pressure on paper * Ball skills- throwing and catching. * Take part in team games or make games up themselves | **Personal, Social & Emotional Development**  Relationships   * Healthy me Random acts of Kindness * Looking after pets- develop rota looking after Guinea pigs * Looking After our Planet Give children strategies for staying calm in the face of frustration. Talk them through why we take turns, wait politely, tidy up after ourselves and so on |
| **Expressive Arts & Design**   * Make different textures; * make patterns using different colours * Children will explore ways to protect the growing of plants by designing scarecrows. * Collage-farm animals / Making houses. Pastel drawings, printing, patterns on Easter eggs, Life cycles, Flowers-Sun flowers * Mother’s Day crafts Easter crafts Home Corner role play * Artwork themed around Eric Carle / The Seasons – Art | **Books we will be reading**   * The hungry caterpillar, * Jaspers beanstalk, * Jack and the beanstalk, * The tiny seed, * Oliver’s Vegetables, * The Gingerbread man, * Books about spring. |
| **Things to remember**   * **Share a book with your child daily** * **All letters and further communication from school via Parentmail** | |