**Art & Design**

**Long Term Overview**

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|  | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| **Year 1** | **Formal elements of art – shape, line and colour**  **Artists**  **– Piet Mondrian**   * **Beatriz Milhazes** |  | **Painting and mixed media: Colour Splash** |  | **Sculpture and 3D:**  **Paper Play** |  |
| **Year 2** | **Formal elements of art – pattern, texture and tone**  **Artists:**   * **Max Ernst** * **Ed Ruscha** |  | **Painting and mixed media: Life in Colour** |  | **Sculpture and 3D: Clay Houses** |  |
| **Year 3** | **Formal elements of art – shape and tone**  **Artists: Henri Matisse**  **Topic links:**  **Hist – Stone Age** |  | **Painting and mixed media: Prehistoric Painting** |  | **Sculpture and 3D: ?**  **Craft and Design: Ancient Egyptian Scrolls** |  |
| **Year 4** | **Formal elements of art – texture and patterns**  **Artist: Pablo Picasso**  **Topic links:**   * **Vikings** |  | **Painting and mixed media: Light and Dark** |  | **Sculpture and 3D: Mega Materials** |  |
| **Year 5** | **Formal elements of art – architecture. Draw from observation, create print and drawing from perspectives.**  **Artist: Hundertwasser**  **Topic links:**  **Hist – Ancient Greece** |  | **Painting and mixed media: Portraits** |  | **Sculpture and 3D: Interactive Installation** |  |
| **Year 6** | **Art and design skills – create zentangle patterns. Paint in the style of impressionist painters.**  **Artists**   * **Claude Monet** * **William Morris**   **Artists:**  **Topic links:**  **Hist – Mayan Civilisation** |  | **Painting and mixed media: Artists Study** |  | **Sculpture and 3D: ?**  **Craft and Design: Photo Opportunity** |  |

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|  | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| **Year 1** |  | Food  Fruit and vegetables  (DT day)  Mechanisms  Making a moving story book |  | Textiles  Puppets |  | Celebrate!  Rotate classes. Chn provide feedback and ask questions  Structures  Extra-curricular trips |
| **Year 2** |  | Food  A balanced diet  (DT day)  Mechanisms  Fairground wheel  **Topic links:**  **Sci** – Animals inc. Humans |  | Textiles  Pouches  **Topic links:**  **Sci** – Living things and their habitats |  | Celebrate!  Rotate classes. Chn provide feedback and ask questions  Structures  Extra-curricular trips  **Topic links:**  **Sci** - Plants |
| **Year 3** |  | Food  Eating seasonally  (DT day)  Mechanical systems  Pneumatic toys |  | Textiles  Cushions  Electrical Systems |  | Structures  Constructing a castle  Digital World |
| **Year 4** |  | Food  Adapting a recipe  (DT day)  Mechanical systems  Making a slingshot car |  | Textiles  Fastenings  Electrical Systems |  | Structures  Pavilions  Digital World |
| **Year 5** |  | Food  What could be healthier?  (DT day)  Mechanical systems  Making a pop-up book |  | Textiles  Stuffed Toys  Electrical Systems |  | Structures  Bridges  Digital World |
| **Year 6** |  | Food  Come dine with me  (DT day)  Mechanical systems  Automata toys |  | Textiles  Waistcoats  Electrical Systems |  | Structures  Playgrounds  Digital World |