

Music Statement of intent:

Intent: At Our Lady and St Paul's, we reflect the National Curriculum's belief that Music is a universal language that embodies one of the highest forms of creativity. We believe that a high-quality music education should engage and inspire pupils to develop a love of music and their talent as musicians, and so increase their self-confidence, creativity and sense of achievement. As a result, pupils should develop a critical engagement with music, allowing them to compose, and to listen with enjoyment and discrimination to a wide variety of music from different cultures and traditions.

Whole School intent: Be a sacred experience, making Christ known, providing opportunities for children to develop as independent, confident, successful learners with high aspirations who know how to make a positive and transformational contribution to their community and wider society.

In this subject: Music is integral in developing people's spiritual and social lives. At Our Lady and St Paul's, we introduce children to music drawn from a wide range of cultures and traditions, looking at how it has been influenced and enhanced by the personal situations of the people who wrote it. We use music to support our own prayer and worship time. We ensure children have the opportunity to learn to sing and play instruments to high standards, and to write their own music based around themes that affect them and for personal reasons such as expressing their own feelings.

Whole School intent: Be rooted in the principles of Catholic Social Teaching (inspired by the example of Pope Francis), encouraging our pupils to be the *living logos* in a rapidly changing social context.

In this subject: In music children will look at the reasons behind the composition of the music they listen to, the messages that the music sends (including

the messages from lyrics of songs), and at issues that arise from the use of music in society in general. They will discuss these within the context of Catholic Social Teaching, and where relevant, what responses they feel are appropriate.

Whole School intent: Develop communication skills necessary for learning and life, promoting high expectations and standards in reading, writing and maths across a range of subject areas.

In this subject: Music, by its very nature, communicates on many different levels. Use of appropriate vocabulary in the study of music will ensure children have the requisite knowledge to come to a deeper understanding of the subject. Performance of music, an essential strand of the curriculum, also supports the development of high expectations of behaviour and interaction, and encourages the children to take pride in producing high quality pieces of work.

Whole School intent: Be memorable, providing diverse and SMSC rich opportunities from which children learn and develop a range of transferable skills.

In this subject: The different opportunities afforded at Our Lady and St Paul's for participation in music, both in school and the wider community, ensures that children have, and in turn contribute to, a memorable experience. This in turn develops intellectual and social skills that children can use in a wide range of different areas and settings.

Whole School intent: Raise aspirations, engender a sense of personal pride in achievement, provide a purpose and relevance for learning and ultimately to help every student to find strengths and interests.

In this subject: Music is a hugely diverse subject, and one that people find so personal. At Our Lady and St Paul's, we endeavour to provide a rich tapestry of musical experiences in order to allow pupils to find their own particular areas of

strength and interest, which we then encourage and support them in exploring, whether it be through learning to play an instrument, writing music of their own, or opening them to a wider variety of musical styles and genres. The different performances in which pupils are involved help them to take a sense of personal pride in their own contribution and achievements.

Whole School intent: Encourage pupils to respect each other and have respect for people of all faiths, race and gender, ensuring children are well prepared for life in a rapidly changing world.

In this subject: As pupils are introduced to a wide range of musical styles and traditions, it is of high importance that they are encouraged to appreciate and celebrate differences. It also helps them develop a sense of tolerance and respect for others through developing their understanding of differing cultures.